

THE ASIAN SCHOOL, DEHRADUN

TEST PAPERS SESSION 2016-17

CLASS 12

SUBJECT Psychology

CHAPTER- 1

MM-30

| | | |
|-----|--|---|
| Q1. | Define Intelligence? | 2 |
| Q2. | Theories of intelligence? Explain any two theories from each approach? | 6 |
| Q3. | Role of Nature and Nurture? | 3 |
| Q4. | Explain variations of intelligence? | 4 |
| Q5. | Name one verbal, one non verbal, and one performance test? | 3 |
| Q6. | What are some misuses of intelligence test? | 3 |
| Q7. | Explain aptitude? | 2 |
| Q8. | Short note on creativity and intelligence? | 3 |
| Q9. | Competencies of intelligence? | 4 |

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SUBJECT - Psychology

CHAPTER- 2

MM-30

| | | |
|------|--|---|
| Q1. | Define Self? | 1 |
| Q2. | Difference between personal identity and social identity. | 2 |
| Q3. | Explain cognitive and behaviour at aspects of self? | 6 |
| Q4. | Explain self and group boundaries in Western and Indian Cultural Perspectives? | 3 |
| Q5. | Explain major approaches to study personality? | 4 |
| Q6. | Explain five factors model of personality? | 4 |
| Q7. | Explain any three defense mechanisms? | 3 |
| Q8. | Any two post- Freudian approaches? | 6 |
| Q9. | Client Centred therapy was developed by? | 1 |
| Q10. | Techniques used for assessment of personality? | 6 |
| Q11. | Write a note on behavioural analysis of assessment of personality? | 4 |

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SUBJECT Psychology

CHAPTER- 3

MM-30

| | | |
|------|---|---|
| Q1. | What is stress? Different types of stress? | 2 |
| Q2. | What is Strain? | 1 |
| Q3. | Differences between primary and secondary appraisal? | 2 |
| Q4. | Explain General model of the stress process? | 3 |
| Q5. | Signs and symptoms of stress? | 3 |
| Q6. | Short not on psychological stress? | 2 |
| Q7. | Effects of stress on health? | 4 |
| Q8. | What is burnout? | 1 |
| Q9. | Explain General Adaptation Syndrome? | 4 |
| Q10. | Note on stress and immune system? | 3 |
| Q11. | The way we cope with stress often depends on deeply-seated beliefs, based on experience? Elaborate. | 6 |
| Q12. | What is stress resistant personality? | 4 |
| Q13. | How can positive health can be promoted? Elaborate? | 6 |
| Q14. | Short note on social support? | 2 |

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CLASS 12 SUBJECT Psychology CHAPTER- 4 Psychological Disorders MM-30

| | | |
|-----|--|---|
| Q1. | Concept of abnormality and psychological disorders? | 2 |
| Q2. | Two factors underlying abnormal behavior? | 2 |
| Q3. | Explain Somatoform disorder in detail? | 6 |
| Q4. | Explain negative symptoms of Schizophrenia? | 3 |
| Q5. | Explain three disorders found in children? | 6 |
| Q6. | What do you understand by pervasive developmental disorders? Give one example? | 3 |
| Q7. | Effects of alcohol? | 3 |
| Q8. | Characteristics of individuals with different levels of intellectual disability. | 4 |

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CLASS 12 _____ **SUBJECT Psychology** _____ **CHAPTER- 5 Therapeutic approaches** _____

MM-30

| | | |
|-----|---|---|
| Q1. | Aim of Psychotherapies? | 3 |
| Q2. | Two major component of therapeutic relationship? | 2 |
| Q3. | Steps in the formulation of client – problem? | 4 |
| Q4. | Modality of treatment for psychodynamic therapy? | 4 |
| Q5. | Short note on cognitive therapy? | 3 |
| Q6. | Main purpose of Client Centered therapy? | 2 |
| Q7. | Factors contributing to healing in psychotherapy? | 5 |
| Q8. | Any three alternative therapies? | 3 |
| Q9. | Short note on rehabilitation of mentally ill? | 6 |

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CLASS 12 SUBJECT Psychology CHAPTER- 6 Attitude and Social Cognition MM-30

| | | |
|------|--|---|
| Q1. | What is impression formation? | 2 |
| Q2. | Two examples of social influence? | 2 |
| Q3. | Explain others may say so and so, but I feel? | 4 |
| Q4. | Significant features of attitudes? | 2 |
| Q5. | Process and conditions of learning may be different resulting in varying attitudes? Explain. | 3 |
| Q6. | Major factors that can influence attitude change? Explain. | 3 |
| Q7. | What are the sources of prejudice? Explain. | 3 |
| Q8. | Explain Social Cognition? | 1 |
| Q9. | Types of Schemas? | 1 |
| Q10. | Explain the aspects of attribution? | 3 |
| Q11. | Characteristics of Pro-social behavior? | 2 |
| Q12. | Three factors influencing the pro-social behavior? | 3 |

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CLASS 12 SUBJECT Psychology CHAPTER- 7 Social Influence and Group Processes MM-30

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|------|--|------|
| Q1. | What is a group? Explain the characteristics? | 1 +2 |
| Q2. | Difference between groups and teams? | 3 |
| Q3. | Why do people join groups? | 2 |
| Q4. | Stages of group formation? | 2 |
| Q5. | Four important elements of group structure ? | 4 |
| Q6. | Why does social loafing occur? Explain. | 3 |
| Q7. | What is bondwagon effect? | 1 |
| Q8. |distinguished three forms of social influence <u>compliance</u> , identification and internalization? | 1 |
| Q9. | Determinants of Conformity? | 2 |
| Q10. | Why do people obey even when they know that their behavior is harming others? Explain. | 3 |
| Q11. | Determinants of cooperation and competition? | 2 |
| Q12. | Three major reason for group conflicts? | 2 |
| Q13. | Conflicts can be reduced if we know about their causes? Explain. | 2 |

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CLASS 12 SUBJECT Psychology CHAPTER- 8 Psychology and Life MM-30

| | | |
|------|---|---|
| Q1. | What is environmental psychology? | 1 |
| Q2. | Concept of environmental design? The idea of design contains some psychology features explains. | 3 |
| Q3. | Effects of environment? | 3 |
| Q4. | Full form of PISD? | 1 |
| Q5. | Characteristics of noise? | 2 |
| Q6. | Full form of MIC? | 1 |
| Q7. | Features of crowding? | 2 |
| Q8. | Stressful effect of crowding? | 3 |
| Q9. | What is density? | 1 |
| Q10. | What is interpersonal physical distance? | 1 |
| Q11. | Features of PISD? | 3 |
| Q12. | Explain the measures to control natural disaster at community level? | 3 |
| Q13. | Short note on poverty and discrimination? | 3 |
| Q14. | Causes of Aggression? | 3 |

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CLASS 12 SUBJECT Psychology CHAPTER- 9 Developing Psychological Skills MM-30

| | | |
|------|---|---|
| Q1. | What is skill? | 1 |
| Q2. | How can you differentiate between a pseudo psychologist from a real psychologist? | 3 |
| Q3. | What are the basic skills of compliance which psychologists have? | 3 |
| Q4. | What are points that are taken into consideration while making observation? | 3 |
| Q5. | Characteristics of Communication? | 2 |
| Q6. | What is paraphrasing? | 2 |
| Q7. | What is body language? | 2 |
| Q8. | What things should be kept in mind while using psychological tests? | 3 |
| Q9. | Difference between direct questions and leading questions? | 2 |
| Q10. | Explain interview skills in detail? | 6 |
| Q11. | What are the pre-requisites of the counseling process? | 3 |