

Dear Parents,

The summer break from school is often filled with travel plans and family get-togethers but it is also important to help our children with their learning process. We have designed the activities for an all-round development of the students through which they can constructively keep themselves engaged during these holidays.

The learning engagements for the students are designed on the theme "**Sustainable Development Goals**". We are hopeful that these activities will surely keep our little ones busy in a creative way during this summer break.

Besides the holiday homework given above, we would like to share some tips for your child to make this time a fruitful and happy period for them.

***This summer break try and make a difference***

- **Appreciate nature** --- Go for long walks in a park or garden with your family and friends.
- **Unravel the artist in you** --- Create a new story, try a new recipe with your mom, learn a new song, play a new instrument.
- **Good manners are the key** --- Respect your parents, grand-parents and all elders.
- **Use the three magical words** --- Sorry, Please and Thank You more often. A little more courtesy goes a long way.
- **Stay fit and stay healthy** --- Play your favourite game / sport regularly, increase intake of fresh fruits and water to keep hydrated and energetic.
- **Learn about our heritage** --- Find some time to visit monuments and museums. Learn new things related to your country.
- **Reading** --- Look for interesting books and read to enhance your communication skills and vocabulary.

**Instructions For Holiday Assignment**

- The Homework should be done as per the instructions given along with each subject.
- **Homework for English, Hindi, Mathematics, Science and Social Science should be done in a COMMON SCRAP BOOK.** No separate scrapbooks should be made for different subjects.
- Notebooks for Homework of other subject are clearly mentioned along with the assignment.
- The scrapbook should be neatly labelled with the name, class, section mentioned clearly.
- The homework must be done systematically as per the given instructions.
- Parents must act as guides and facilitators but not substitutes to do the work. It must be the effort of the child.
- Homework will be assessed on the basis of neatness and originality of ideas.
- Holiday homework would be graded as Subject Enrichment Activity.
- A page of handwriting should be practiced in your handwriting notebook for both Hindi and English.

*We wish you an abundance of joy, laughter and love this summer with your family.*

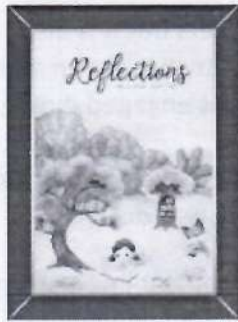
Make each day of yours full of positivity and great learning!

With gratitude for your support.

Regards

Middle Wing





# THE ASIAN SCHOOL DEHRADUN

HIGHER · STRONGER · BRIGHTER

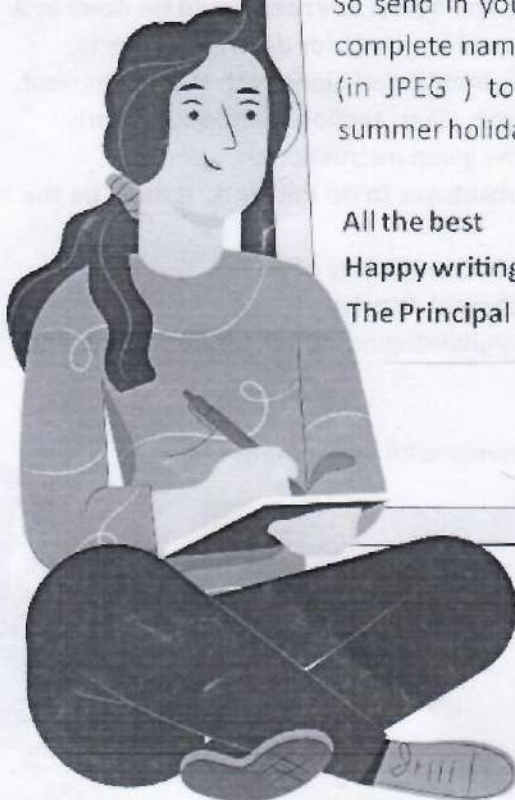
## Dear Students

After the joyous success of the past two story books published by and for Asianites, we now announce the next one, which will be released on our 25th Founders Day.

So put on your thinking caps and get, set, write! This year too, you get a chance to win fantastic prizes, like the five lucky writers, last year.

So send in your ORIGINAL stories, along with your complete name and class (new) and your photograph (in JPEG ) to [storiestas@gmail.com](mailto:storiestas@gmail.com) , before the summer holidays.

All the best  
Happy writing!  
The Principal





# HOLIDAY

## Homework

6<sup>TH</sup>

GRADE



## SUSTAINABLE DEVELOPMENT GOALS



The Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including those related to poverty, inequality, climate, environmental degradation, prosperity and peace and justice. The Goals interconnect and in order to leave no one behind, it is important that we achieve each goal and target by 2030.

### I. ENGLISH (GOAL 6 – CLEAN WATER AND SANITATION)

“Water is Geography; don’t make it History”

A. It is impossible for humans to survive and sustain without water - keeping this in mind, make a collage in your scrapbook [at least 4 pages] – showing importance of water and how it can be conserved. Also write two slogans related to the same. **[To be done in the common scrapbook]**

B. Refer to the text 'Who Did Patrick's Homework'. Write a letter from Patrick to the little man, either thanking him for his help or expressing regret for not doing his own homework. **[To be done in the common scrapbook]**

C. BBC Compacta class 6 **[to be done in the book]**

Module 1

Pages 6 - 7 Classroom Assignment 2

Pages 8 - 9 Classroom Assignment 3

6 CLEAN WATER AND SANITATION





## II. HINDI (GOAL 15 – LIFE ON LAND)

किसी एक संकटग्रस्त प्रजाति का सचित्र वर्णन कीजिए। उसके विलुप्त होने के कारण व इसे बचाने के सुझाव भी दीजिए। [to be done in the common scrapbook]



## III. MATHEMATICS (GOAL 7 – AFFORDABLE & CLEAN ENERGY)

*"Wind power is a clean and renewable energy source. Wind turbines harness energy from the wind using mechanical power to spin a generator and create electricity. It benefits climate, air quality and public health by displacing emission of greenhouse gases and air pollutants that would otherwise be produced by fossil fuel-based power plants."*



Collect data on percentage of wind power installation by top five states of India in 2020 -2024. Draw a pictograph representing the data and write which state generated highest wind power from 2020-2024. [To be done in the common scrapbook]

State					
Percentage of wind power installation.					

## IV. SCIENCE (GOAL 7 – AFFORDABLE & CLEAN ENERGY)

*"Ensure access to affordable ,reliable ,sustainable and modern energy for all"*

Prepare a report on the above sustainable development goal in the following steps. [To be done in the common scrapbook]

### ACTION PLAN

Include at least three practical steps you can take in your daily life to support this goal. Be creative and think of the ways to involve your family, friends or community in your efforts.

### PRESENTATION

Include visuals such as images or diagrams to enhance your presentation.

### REFLECTION

Write a short reflection on what you have learnt from this assignment. Reflect on the challenges and opportunities of constituting to sustainable development goals in your community.



## V. SOCIAL SCIENCE (GOAL 11- SUSTAINABLE CITIES & COMMUNITIES)

*"More than half of us live in cities. By 2050, two-thirds of all humanity—6.5 billion people—will be urban. Sustainable development cannot be achieved without significantly transforming the way we build and manage our urban spaces. Making cities sustainable means creating career and business opportunities, safe and affordable housing, and building resilient societies and economies. It involves investment in public transport, creating green public spaces, and improving urban planning and management in participatory and inclusive ways."*



In this modern era, it becomes imperative to build disaster resilient communities through self-help, co-operation and education. Search information on any one natural disaster - earthquake, fire or landslides.

Complete the following assignments [to be done in the common scrapbook]

- On one page, paste/draw a picture of the disaster and write the DOs and DON'Ts in case of its occurrence.

- Prepare a sheet in the scrapbook itself for 'Emergency Numbers' like the nearest hospital, police, ambulance services, fire services and child helpline number.

#### VI. COMPUTERS

Draw or paste any three input and three output devices. Explain briefly about them also. *[to be done in the common scrapbook]*

#### VII. SANSKRIT

निम्नलिखित शब्द रूप व धातु रूप अपनी संस्कृत की पुस्तिका में लिखें -

- शब्द रूप : बालिका
- धातु रूप : गम् (गच्छ) - लट् लकार

#### VIII. FRENCH

Complete the given worksheet in your French Notebooks.

#### IX. PUNJABI

- Write 10 words each of Mukta kanna, bihari, sihari, laa, Dulawa, Matra in your class note book.
- Write names of five colours, fruits and vegetables in Punjabi. Draw or collect pictures also in your notebook.

#### X. SUPW

**"To make TWO coasters with jute rope"**

- Cut a circle of radius 12 cm on a thick white chart paper.
- Take a jute string ball and paste it on the white circle using fevicol on a circular base till the end.
- Decorate it with colourful stones

*Prachi Mehrotra*

HEADMISTRESS

*Poochi. P. Datta*

PRINCIPAL



**THE ASIAN SCHOOL, DEHRADUN**  
**SUMMER HOLIDAY HOMEWORK WORKSHEET**  
**FRENCH - CLASS VI**

Q1. Écrivez les mots ci-dessous en français :

(Write the French synonym of the following words)

Cheese, bread , perfume , French flag , cathedral , fashion , the bicycle race.

Q2. Mettez les bons accents :

(Put the correct accents)

Garçon, Mere , Elephant, Pere, Regle, Francais, Ile

Q3. Reliez les colonnes :

(Match the columns)

<u>COLUMN I</u>	<u>COLUMN II</u>
Deux	12
dix-sept	9
Quatorze	17
Huit	14
Douze	8
Neuf	2

Q4. Écrivez les nombres en français :

(Write the numbers in French )

1.  $3 \times 2 =$
2.  $8 + 12 =$
3.  $17 + 3 =$
4.  $14 - 4 =$
5.  $9 + 5 =$

Q5. Répondez aux questions suivantes:

(Answer the following questions )

1. Comment t'appelles-tu ?
2. Bonjour Monsieur, comment vous appelez-vous?
3. Comment vas-tu?
4. Quel âge as-tu?
5. Tu habites où? ( Où habites-tu ? )

Q6. Complétez le dialogue :

(Complete the dialogue)

- Bonjour, M.Dupont !
- \_\_\_\_\_, Pierre. Comment ça va ?
- Ça va bien, \_\_\_\_\_, comment
- \_\_\_\_\_ aussi, Pierre.
- Au revoir, M.Dupont.
- \_\_\_\_\_ Pierre.

Q7. Reliez les colonnes :  
(Match the columns)

Colonne A	Colonne B
Tu habites où?	Ça va bien.
Tu as quel âge?	appelez comment?
Vous vous	vous ?
Comment ça va?	À Delhi.
Comment allez-	J'ai 10 ans.

Q8. Cochez les bonnes réponses :  
(Tick the correct answers)

- A. Comment ça va ?      Formel / Informel
- B. Bonjour, M. Roger.      Formel / Informel
- C. Tu t'appelles comment?      Formel / Informel
- D. Comment allez-vous?      Formel / Informel
- E. Salut, où habites-tu?      Formel/Informel

Q9. Presentez-vous !  
(Present yourself .)

Q10. Préparez le drapeau français :  
(Prepare the French flag)